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# PROGRAM

**2 July 2024 - 5 CEUs (applied for)**

## **Pre congress Workshops**

Hosted on the OTASA virtual platform

10:00 - 12:30	Maryke Bezuidenhout PCW 1 <i>The changing nature of health professions education: The impact of the NHI on occupational therapy education.</i>	Section 27 of the South African Constitution requires the South African government to progressively realise the right to access healthcare. The National Health Insurance (NHI) scheme is an important tool to achieve progressive realisation of the right to access healthcare. While the NHI is not a medical system such as the National Health Service of the United Kingdom but a funding system, it is likely to influence the landscape within which occupational therapy graduates will practice.  At the conclusion of the workshop, the participants will: <ul style="list-style-type: none"> <li>• Understand the context of the NHI</li> <li>• Be able to explain the implications of the NHI for occupational therapy education and clinical fieldwork for students.</li> </ul>	Education committee
14:00 - 16:30	Pat de Witt, Kirsty van Stormbroek, Tania Buys, Pregashnie Govender, Daleen Casteleijn PCW.2 <i>Research innovations to guide occupational therapy practice</i>	In preparation for the transition to the NHI and delivery of occupational therapy service in South Africa. Occupational Therapists need to be aware of what occupational therapy research has been conducted in specific areas of occupational therapy practice.  The purpose of this workshop is to provide a summary of research evidence in specific areas of occupational therapy practice and to highlight gaps for future areas of occupational therapy practice. A secondary aim of the workshop is to develop suggestions to enhance collaborative opportunities between various workshop attendees.	Research committee

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# PROGRAM

## 3 July 2024 - 7 CEUs (applied for) Day 1: Beyond all limits

7:00 - 8:30	<b>Registration opens</b> - Virtual exhibition				
8:30 - 8:45	Session 1 <b>Welcome &amp; house rules:</b> Congress chairpersons (S Gauteng branch)				
8:45 – 9:00	<b>Official Opening:</b> President of OTASA				
9:00 – 9:05	Session 1A Chair Jennie Mc Adam-Naude: <b>Introduction of Dr Karen Jacobs</b>				
9:05 -10:00	Opening keynote address: <b>Guiding the Way: Navigating Artificial Intelligence in Occupational Therapy</b>				
9:50 -10:05-	<b>Tea break and virtual exhibition</b>				
10:05 - 12:15 (15 min presentation with online Q&A - 2 hours)	10:05	Session 1B 43 Monique de Wit <i>School readiness in South Africa: Concept analysis and plain language summary</i>	Session 1C 33 Zahre Harris, Karin van Niekerk, Kitty Uys <i>Adaptations used in adapted dance programmes for stroke survivors: a scoping review</i>	Session 1D 23 Jean-Mari Niemann <i>Contexts and mechanisms in interventions contributing to a reduction in underage drinking: A rapid realist review</i>	Session 1 E Workshop 10 Caelin Jaskot, Geraldine Healy-Marini <b>Looking Through the Eyes of Siblings of Children with Disabilities</b>
	10:20	12 Naomi Conolly <i>The Feasibility of OT Visual Art Groups for Children (8 - 12 years) with Learning Differences in a Low-Resource Setting</i>	37 Liezel Naude <i>Contextualising key interventions for chronic stroke survivors in South Africa: preliminary results</i>	67 Elmiza van Huyssteen <i>When All Systems Fail – Case Studies Highlighting the Link Between Various Life Events and Substance Abuse</i>	
	10:35	31 Palesa Chake <i>A comparison of an early identification screening tool used in Grade R to the DTVP-3</i>	75 Zaakirah Bhamjee <i>The current role of occupational therapists in post-stroke driving rehabilitation in a Gauteng public health context</i>	84 July Masango <i>Reflections of occupational therapists and patients on the current occupational therapy programme at Evexia Psychiatric Day Hospital</i>	
	10:50	<b>Promotional video and virtual exhibition</b>			



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10:55	76 Clare Hubbard <b>District-based occupational therapy services to children with low-vision in the Eastern Cape Department of Education</b>	99 Christy Harris <b>Cognitive Impairment in moderate to severe stroke: Is the MoCA an appropriate tool for South African Stroke Survivors?</b>	80 Emma Wijnberg <b>A case study illustrating: The dynamic interplay between sensory-based praxis &amp; anxiety</b>	
11:10	68 Pam Gretschel, Karin van Niekerk, Faatima Ebrahim <b>The acceptability and appropriateness of an augmented reality story book intervention for use with children with ASD in South Africa</b>	59 Dshini Naidoo <b>Factors influencing stroke survivors' reintegration into the community: A resource-constrained rural area in South Africa perspective</b>	11 Marlene van den Berg <b>From Fortress to Freedom Occupational experiences as a means to recovery intervention in an inpatient eating disorder setting</b>	
11:25	14 Dorothy Russell, Olive Khaliq, Johané Nienkemper-Swanepoel <b>The impact of early referral on milestone development of babies with Down Syndrome at the Bloemfontein Child Information Centre</b>	60 Monique de Wit, Nicola Plastow <b>Mapping Effectiveness Studies of Occupational Therapy in Africa: A Scoping Review</b>	97 Gabrielle Smith <b>Enhancing Perinatal Mental Health: Integrating Occupational Therapy</b>	
11:40	26 Sowmya Ganesh <b>Vision into Action: Occupational Therapist's role in improving occupational equity and enhancing inclusive environments for students with disabilities in schools</b>	91 Fatiema Dendar, Suwaibah Hajee, Qaylah Khan and Tiana Padiachi <b>The inter- and intra- rater reliability of the Cognitive Assessment scale of Stroke Patients</b>	87 Laura Pakendorf <b>Adolescent patients' experiences of the influence of a 2-week psychiatric day hospital programme on their sense of wellness</b>	

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	11:55	24 Naomi Conolly <b>The Outcomes and Feasibility of Art Group Interventions for Children with Learning Differences: A Systematic Review</b>	48 Jenna Cohen <b>Management of Upper Limb Pain in Stroke Survivors: The Current Practice of Occupational Therapists in South Africa</b>	3 Linda Roos <b>Trauma Releasing Exercises as a treatment technique: a scoping review</b>	
	12:15	<b>Slide for virtual questions</b>			
12:15-13:00		<b>Lunch and virtual exhibition</b>			
13:00-15:10 (15 min presentation with online Q and A – 2 hours)		Session 1.F	Session 1G:	Session 1H Workshop	Session 1 I Workshop
	13:00	86 Fasloen Adams <b>Assessing collective participation in occupations: A VdTMoCA approach</b>	1 Emily Marshall <b>Navigating language discordance in rural South Africa health care: a qualitative descriptive study of occupational therapists' perspectives</b>	5 Adri Geyer <b>Stop Thinking Small: Create a vision, purpose &amp; plan for your future</b>	25 Naomi Conolly <b>Implementing an OT Visual Art Group for Children with Learning Differences: A Feasible and Effective Solution for Low-Resource Settings</b>
	13:15	49 Amanda Aitkin, Chantell Chiloane, Nabeel Ally Mohamed, Kristen Cronje, Elianna de Clercq, Tasha Erasmus, Karabo Makgopela <b>The psychometric properties of the Creative Participation Assessment when administered by occupational therapy students in their work integrated learning blocks</b>	103 Marian Engelbrecht <b>A review of the processes for disabled parking permits and the development of a pilot project through collaboration between stakeholders</b>		
	13:30	Promotional video and virtual exhibition			
13:35	27 Lene Prinsloo, Kyla Dirks, Ammara Kadia, Kundai Mutimutema, Tarelle Willis, Christine Wright, Karin van Niekerk <i>Perceptions of final year occupational therapy students on applying the VDTMoCA when treating children with disabilities.</i>	92 Alicia Swart, Karen Schmidt <b>Breaking Barriers: Unleashing Potential in Spinal Cord Injury Rehabilitation Through a Transformative Occupational Therapy Group</b>			

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## 3 July 2024 - 7 CEUs (applied for) Day 1: Beyond all limits

13:50	16 Tanya Landman, Anathi Andiswa Mncwabe, Zekhethelo Nzuzo, Shené de Villiers <b>Change in levels of activity participation in forensic MHCUs – a retrospective record review study</b>	38 Naomi Dolgoy <b>Occupational Therapy and Lymphedema: Creating Functional Learning Opportunities for Professionals</b>		
14:10	72 Olindah Silaule, Daleen Casteleijn, <b>Measuring change in activity participation of mental health care users attending an Occupational Therapy programme in Rural South Africa</b>	17 Ulla Worthmann <b>Development and Implementation of the CoDriS: An online Cognitive Driving Screen.</b>		
14:25	<b>Promotional video</b>			
14:25	51 Annalie Meyer, Daleen Casteleijn, <b>The impact of occupational therapy groups on the activity participation of persons with major depressive disorder in an acute setting</b>	45 Monique de Wit <b>Facilitating Collaborative Design: Co-Developing mLearning Content for Preschool Teacher Training through the World Café</b>		
14:40	50 Luther Monareng, Daleen Casteleijn <b>The application of the Vona du Toit Model of Creative Ability to self-employment in South African informal microenterprises.</b>	96 Jennifer Hooper <b>Online Community Service Professional Development – An Innovative Way to Network, Mentor, and Connect - Fostering Growth Together, Towards Tomorrow</b>		
14:55	<b>Slide for virtual questions</b>			
15:05 -15:20	<b>Tea and virtual exhibition</b>			

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## 3 July 2024 - 7 CEUs (applied for) Day 1: Beyond all limits

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15:20 -16:20 (15 min presentation with online Q and A – 1 hour)	Session 1J	Session 1K	Session 1L	Session 1M Session for OTAs /OTTs Workshop	
15:20	61 Deshini Naidoo <b>Experiences of using interprofessional education and training to improve the health come for clients with HIV</b>	47 Tania Buys <b>Ethical dilemmas experienced by occupational therapists providing vocational rehabilitation in South Africa</b>	57 Joy Ayisi, Marilena Boutselis, Amy Crouch, Camryn Dry, Rebecca Ries, Rachel Wilmot <b>The Occupational Meaning of Productivity, Pleasure, and Restoration: An Explorative Study in Rural North West, South Africa</b>	Gillian Saloojee <b>Intervention for children with cerebral palsy</b>	
15:35	62 Ilhaam Hoosan <b>Healthcare transition practices of occupational therapists in South African public hospitals</b>	95 Phumla Motsa <b>Ergonomics Regulations 2019: Implications for occupational therapy practice</b>	64 Marissa Marchioni, Erin Brussel <b>The Space Between Us: Building Inclusive Environments</b>		
15:50	101 Jewell Dickson Clayton <b>Cultivating cultural humility through photo journaling: A short-term education abroad in South Africa</b>	46 Ulla Worthmann <b>Development and Implementation of the COMMA: Community Mobility Assessment</b>	93 Itumeleng Tsatsi Mosala <b>Enabling occupational justice through the Participatory Occupational Justice Framework (POJF) using participatory Action Research</b>		
16:05	Slide for virtual questions				





# PROGRAM

4 July 2024 - 7 CEUs ( incl. up to 2 Ethics CEUs) (applied for) Day 2: Spread the word, tell your story					
8:00 – 9:00	<b>Promotional video and virtual exhibition</b>				
9:00 – 9:05	Session 2 A Chair: Bhavna Bahgoo <b>Introduction of Dr Enos Ramano</b>				
9:05 – 10:00	Keynote: Dr Enos Ramano <b>Ensuring the sustainability of the professional identity of occupational therapy in an inequitable healthcare system in South Africa</b>				
10:00 – 10:15	Tea break and virtual exhibition				
10:15 -12:15 (15 min presentation with online Q and A - 2hours)		Session 2B	Session 2C	Session 2D	Session 2E Workshop
	10:15	53 Paige Pollard <b>South African Occupational Therapists' Understanding of Post Traumatic Amnesia Following Traumatic Brain Injury</b>	13 Karin van Niekerk, Lizette Diedericks <b>Factors influencing the selection of children's underwear: managing sensory over-reactivity</b>	89 Hanlie Pitout <b>Integrating interprofessional education in curricular activities: curriculum mapping to design a realistic, evidence based IPECP curriculum</b>	6 Adri Geyser <b>TELL YOUR STORY Change Your Narrative: Turning Trauma into Growth</b>
	10:30	83 Hanri van der Walt <b>Occupational performance and participation of older persons with Dementia in a South African context - A case study</b>	36 Annamarie van Jaarsveld <b>Changing the current trajectory of the sensory-motor development of children growing up in under-resourced environments in South Africa</b>	18 Munira Hoosan <b>The development of graduate attributes in a role-emerging occupational therapy student clinical placement</b>	
	10:45	22 Faye Jackson <b>Advancing Concussion Management: The Vital Role of Occupational Therapists in South Africa</b>	70 Stéfanie Kruger <b>A newly developed observation measurement tool for sensory-motor factors in children with cochlear implants</b>	29 Kitty Uys <b>Professional competencies required of exit-level occupational therapy students</b>	



# PROGRAM

4 July 2024 - 7 CEUs ( incl. up to 2 Ethics CEUs) (applied for)				
Day 2: Spread the word, tell your story				
	11:00	88 Tebogo Mokwena <i>The role of occupational therapy in the management of sport-related concussion for children and adolescents: A scoping review</i>	65 Jenine Bence <i>The effect of integration of the fear paralysis reflex on the occupational performance of children referred with handwriting problems</i>	77 Eileen du Plooy <i>Enhancing occupational therapy education: The role of educational data mining and learning analytics in improving student outcomes</i>
	11:15	<b>Promotional video</b>		
	11:16	30 Linda Hiemstra <i>From Rock Bottom to Return to Work - How Occupational Therapy helped me recover from Complex Chronic Pain</i>	66 Annabela De Ornelas Sequeira <i>Content validity and comprehensibility of the Sensory Matrix for Kids</i>	44 Nicola Plastow <i>Enhancing student support services: Welcome to occupational therapy!</i>
	11:31	20 Helen Roome <i>The twists and the turn in the tale of Occupational therapy in pain management</i>	104 Ray Anne Cook, Gina Renken <i>Unravelling a complex case of a non-walking 12-year-old - when trauma complicates clinical presentation to Occupational Therapy</i>	52 Tania Buys <i>South African occupational therapy educators' perceptions of the undergraduate vocational rehabilitation curriculum</i>
	11:46	28 Pat de Witt <i>Profile of Rehabilitation in Cancer Care in South Africa</i>	106 Anneke Roos <i>Advancing Global Clinical Practice: Utilizing Ayres Sensory Integration Evaluation (EASI) in Diverse Populations and in South Africa</i>	15 Mashudu Nemalekanga <i>Exploring Occupational Therapy Students' Perceptions, Attitudes and Knowledge towards sexuality in clinical fieldwork</i>
	12:01	40 Madelein Kritzinger <i>Optimising quality of life in the face of death. An Occupational Therapy perspective in palliative care</i>	81 Emma Wijnberg <i>The incorporation of Ayres Sensory Integration (ASI) fidelity principles as a frame of reference within hippotherapy intervention</i>	100 Nabeela Kharva <i>Occupational Therapy Students' Perception on Participating in an International Collaborative Learning Project</i>



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# PROGRAM

4 July 2024 - 7 CEUs ( incl. up to 2 Ethics CEUs) (applied for) Day 2: Spread the word, tell your story			
	12:16	Slide for virtual questions	
12:15 -13:00	Lunch and virtual exhibition		
13:00 -15:00 (25 min presentation followed by 5mins online Q and A after each presentation=2hours)		Session 2F <b>Ethics</b>	Session 2G <b>Students session</b>
	13:00	Chair :Prof Pat de Witt <b>Introduction of speakers</b>	Holding slide Promotional video
	13:05	Elsabe Klinck <b>Consent in Context</b>	Kate Sherry <b>Over the horizon: adventures in rural occupational therapy</b>
	13:30	Emma Ruttkamp-Bloem <b>Why AI ethics matters</b>	Sinqobile Mdalose <b>Resilience in Practice: An Occupational Therapists Journey from Career Resistance to Self- Discovery and claiming space</b>
	13:55	Ivor Blumenthal <b>Fostering an Ethics-Based Practice Culture OTASA: Aligning with Constitutional Principles and Legislative Acts</b>	Beverley Hewson <b>Early intervention in occupational therapy: The footprint we leave behind</b>
	14:20	Volker Hitzeroth <b>Clinical reports, medicolegal risk and your reputation</b>	Marilize Botha <b>Quick fix or long-term satisfaction</b>
	14:45	Slide – answer questions	
15:00 -15:30	Tea and virtual exhibition		
15:30 -17:30 (Hybrid session)	Session 2H Hybrid session: Face to face: eFundanathi, Education campus, Wits university and on-line streaming to other congress participants 26 <sup>th</sup> Vona du Toit Memorial Lecture: Dr Tania van der Merwe Rauch <b>Harnessing Human Praxis: Turning Our Wisdom into Practice with Impact</b>		

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# PROGRAM

<b>5 July 2024 – 5 CEUs ( incl. up to 2 Ethics CEUs) (applied for)</b> <b>Day 3: Together towards tomorrow</b>	
8:00 - 8:30	<b>Promotional video and virtual exhibition</b>
8:30 – 8:35	Session 3 A Chair: Lebogang Maseko to <b>Introduce Mrs Samantha Shan</b>
8:35 – 9:35	Final Keynote address: Samantha Shann: <b><i>Focusing on Strengthening Rehabilitation in Health Systems – opportunities for occupational therapy locally and globally</i></b>
9:35 -10:00	<b>Tea break and virtual exhibition</b>
9:45- 10:45 5 min presentation each (1hour)	<b>Poster Presentations</b> 73 Leandr� Stoebel <i>Sex is an ADL - Occupational therapy in sexuality rehabilitation for people living with spinal cord injuries.</i> 55 Sowmya Ganesh <i>Fostering Global Mentoring Partnerships: Engaging Leaders, Building Inclusive Communities, Enhancing Practice, Sustaining Profession and Preserving Occupational Therapy Legacies Across Continents</i> 42 Yaena Ha, Pureum Jeon <i>A systematic review of the effectiveness and methods of parent training programs for children with Autism Spectrum Disorder (ASD)</i> 21 Karin Bignaut <i>Teaching motor skill acquisition for a clear rider-horse body-language through multi-modal motor learning techniques for safe and effective horse control.</i> 69 Monique de Wit, Marisa Coetzee, Nicola Plastow <i>Telerehabilitation Integration in Service Delivery and Clinical Training</i> 56 Yaena Ha, Eunhye Seo, Pureum Jeon <i>The Effectiveness of Care Farming Programs for Families of Dementia Patients</i> 82 Kate Christmas <i>Occupational Therapy Conceptual Models, Frames of Reference and Postnatal Depression: An Integrative Literature Review</i> 94 Kinna Sadler, Vin� Tempelhoff, Kristi Steyn, Mmathabo Nkopodi <i>The Use of Religious and Spiritual Activities in Current Occupational Therapy Practice in South Africa</i>
	<b>Slide – to answer question posted in the Q and A</b>

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# PROGRAM

## 5 July 2024 - 5 CEUs (incl. up to 2 Ethics CEUs) (applied for) Day 3: Together towards tomorrow

5 July 2024 - 5 CEUs (incl. up to 2 Ethics CEUs) (applied for) Day 3: Together towards tomorrow					
10:45 -12:45		Session 3B	Session 3C	Session 3 D Workshop	Session 3E Ethics Workshop
(15 min presentation with online Q and A- 2 hours)	10:45	85 Jennifer McAdam <b>The content validity of the Rural ADL Manual Handling Sort - a new instrument for contextual medico-legal practice</b>	32 Fransica Velasquez-Turner, Talia Mayson <b>The Parent Network - Addressing isolation, through national networks of connection, support and advocacy</b>	9 Geraldine Healy -Marini <b>The secret ingredients to improving infant and early childhood mental health</b>	19 Matty van Niekerk <b>Using case studies to teach students about privacy and confidentiality</b>
	11:00	2 Nina Dunleavy, Erin Lovemore <b>The effect of an occupational therapy programme on sewing machine operators' mental health, pain, and productivity in South Africa</b>	58 Faatima Ebrahim <b>Parent perceptions of Screen time use in young children with Autism Spectrum Disorder</b>		
	11:15	105 Francesca Weir <b>'There's a lot on my shoulders' – occupational therapists' experience of stress and burnout in mental healthcare settings in Gauteng</b>	71 Olindah Silaule <b>Strategies for alleviating caregiver burden among informal caregivers of persons with mental disorders in rural South Africa: A descriptive study</b>		
	11:30	Promotional video and virtual exhibition			
	11:35	34 Luther Monareng <b>Status of occupational therapy curriculum on self-employment in microenterprise: According to academics</b>	74 Galetshetse Diale <b>Nothing about us without us; Careworker perceptions of the program for learners with severe-to-profound learning disabilities in Nkangala District Mpumalanga</b>		

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5 July 2024 - 5 CEUs ( incl. up to 2 Ethics CEUs) (applied for)				
Day 3: Together towards tomorrow				
	11:50	78 Mpho Ramano <b>Enablers of successful reasonable accommodation for employees with major depressive disorder: practices of occupational therapists</b>	98 Gabriela van Staden, Juwairiyya Paruk <b>Caregiver Burden in Spouses or Partners of Persons Diagnosed with Depressive Disorders: A Scoping Review</b>	
	12:05	<b>Slide for virtual questions</b>		
12:40 -13:40	12:40	<b>Reflections on the congress</b> <b>Congress awards</b> <ul style="list-style-type: none"> <li>• Marie du toit Foundation student research award</li> <li>• Crouch foundation award for the best presentation in mental health</li> <li>• Best oral presentations</li> <li>• Best poster</li> </ul> <b>Vote of thanks</b> <b>Closure: President of OTASA</b>		